**Academic Data 2021-2022**

**GCSE (9-1)**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Subject** | **Pupils Entered** | **9** | **8** | **7** | **6** | **5** | **4** | **3** | **2** | **1** | **Pass rate** |
| English Language | 7 |  |  | 1 |  |  |  | 3 | 1 | 2 | 100% |
| Maths | 5 |  |  |  |  |  | 1 | 1 |  | 3 | 100% |
| Science(Double Award 2 GCSE ) | 5 = 10 GCSE  |  |  |  |  | 2 | 1 | 1 | 4 | 2 | 100% |
| Art  | 7 |  |  |  |  | 1 | 1 |  | 4 | 1 | 100% |
| Food Technology | 5 |  |  |  |  |  |  |  | 2 | 3 | 100% |
| History | 2 |  |  | 1 |  |  |  | 1 |  |  | 100% |
| RE | 2 |  |  | 1 |  |  |  |  |  | 1 | 100% |

**Entry Level Certificate**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **No: of Pupils** |  **Entry 3** | **Entry 2** | **Entry 1** | **Pass rate** |
| Science  | 3 | 1 | 2 |  | 100% |
| Geography | 3 | 1 | 2 |  | 100% |
| History | 1 |  | 1 |  | 100% |

**BTEC**

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **Pupils****Entered** | **Entry Level 3 Award** | **Pass rate** |
| Personal Growth and Well-Being | 4 | 4 | 100% |

**NCFE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Subject** | **Pupils****Entered** | **Level 1**  | **Level 2** | **Pass rate** |
| Occupational Studies for the Workplace | 5 | 5 |  | 100% |
| Performance Skills | 2 | 1 | 1 | 100% |

**Open Awards**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Subject** | **Pupils****Entered** | **Level 1** **Certificate** | **Level 2****Certificate** | **Pass rate** |
| Skills for Further Learning and Employment | 5 | 5 |  | 100% |

**VQR Certificates**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **No: of Pupils** |  **Entry 3** | **Entry 2** | **Entry 1** | **Pass rate** |
| Life and Living Skills | 4 | 3 | 1 |  | 100% |

**Functional Skills**

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **No: of Pupils** | **ELC Entry 3** | **Pass rate** |
| ICT Entry Level | 2 | 2 | 100% |