



Waterloo Lodge
School

Waterloo Lodge School Vision

We believe that the potential for future development of the pupils placed within Waterloo Lodge School rests primarily within the individual child, but this 'potential' is encouraged to fulfilment through the supporting work of all the dedicated teachers and staff working in partnership with parents and carers.

Executive Head Teacher Mrs Rigby

I'm excited to share with you all that we have applied to the DfE to lower the age of pupils attending Waterloo Lodge School. Our proposal is to admit pupils from Primary Year 5 and 6. The top floor of the main school will be converted to provide for a Primary curriculum alongside the front garden for their sole use. These are exciting times which we hope will be in place for the new academic year starting in September 2024. I hope you have all managed to read our recent Ofsted Inspection report, we are all very pleased with the outcome with achieved.

Calendar Dates for the Summer Term

26th April 2024:
Open Day

29th April – 3rd May 2024:
RSPCA Week

6th May 2024:
May Bank Holiday – School is closed.

7th – 10th May 2024:
National Sun Awareness Week.

13th -17th May 2024:
Stress Awareness Week

20th – 24th May 2024:
International Museums Week

27th – 31st May 2024:
Half Term – School is closed.

3rd June 2024:
INSET day – School is closed (except exam)

10th – 14th June 2024:
Pride Week

17th – 21st June:
Learning Disability Week

24th – 28th June 2024:
Volunteer Week

1st – 5th July 2024:
Women in Engineering Week

8th – 12th July 2024:
Spanish Theme Week

18th July 2024:
Windrush Day

22nd July 2024:
International Day of Friendship

25TH July 2024:
School closes at 12:00pm for summer.

GCSE Exam Timetable

Thursday 9th May – 9am:
WJEC Religious Studies
Component 1

Friday 10th May – 9am:
AQA Biology Paper 1

Thursday 16th May – 9am:
AQA Mathematics Paper 1 (Non-Calculator)

Thursday 16th May – 1pm:
WJEC Religious Studies
Component 2

Friday 17th May – 9am:
AQA Chemistry Paper 1

Thursday 23rd May – 9am:
AQA English Language Paper 1

Monday 3rd June – 9am:
AQA Mathematics Paper 2
(Calculator)

Thursday 6th June – 9am:
AQA English Language Paper 2

Friday 7th June – 9am:
WJEC Religious Studies
Component 3

Friday 7th June – 1pm:
AQA Biology Paper 2

Monday 10th June – 9am:
AQA Mathematics Paper 3
(Calculator)

Tuesday 11th June – 9am:
AQA Chemistry Paper 2

Wednesday 19th June – 9am:
AQA Food Preparation and
Nutrition

A trip to Manchester Metropolitan University



An amazing experience where pupils learnt about the roles within a criminal law court – such as a Judge, a magistrate, a barrister, a solicitor, and the role of the jury. Pupils took part in a role play, dressing in the robes and wigs used in the courtroom, and understood the reason behind this from the past to present. Pupils looked at historical cases, guessing the crime and the sentence received. Pupils found it particularly interesting learning the role of a Jury, and the difference between a Magistrate’s court and a Crown Court.

Waterloo goes Super for World Book Day



This year, staff, and pupils at Waterloo Lodge School celebrated World Book Day in super fashion. The theme for this year was Superheroes and Supervillains. During Form time, pupils were able to create their own book tokens as part of a competition for National Book Tokens and design their own World Book Day decorations. Generous donations were received from staff, pupils, and taxi drivers raising £61.50 for our chosen charity North West Air Ambulance.

Neurodiversity Week



The focus for Neurodiversity Week was ‘The Big Ask’. We wanted pupils to celebrate what makes them unique and allow them to have a voice. Pupils were asked to complete puzzle pieces as part of a display with images, colour, and words that relate to them. Pupils were asked to recreate some Ask Accept Develop posters to allow them to have their voice heard around the school. The Student Council met and gave shared a survey with all pupils for ideas for Volunteering week and Break Time Clubs.

Random Acts of Kindness Week



During Random Acts of Kindness week pupils had the opportunity to engage in various activities to promote being kind to one another. A short video started the week, outlining how being kind can affect us and those around us. Pupils took part in a Random Act of Kindness challenge where they aimed to complete various acts of kindness. Pupils created a Random Acts of Kindness shield, allowing them to creatively express something they did during the challenge. They also created a heart, identifying acts of kindness and how it made them feel.

Childrens Mental Health Week and Safer Internet Use Day



Pupils took part in activities to celebrate Children’s Mental Health Week and Safer Internet Use Day. The theme for this year ‘My Voice Matters’ was all about making children and young people feeling empowered. Where every child has the right to express their views, feelings and wishes in matters that affect them and have their views taken seriously. Pupils were given the opportunity to complete activities identifying what matters to them and thanking others for making them feel like they matter! Safer Internet Day allowed pupils to explore both the positive and negative ways internet use can influence or affect us, ways to keep safe on the internet and finished off with a Safer Internet quiz to test their knowledge!

Royal Horticulture Society



We have recently been awarded a Level 4 in RHS School Gardening awards, one step away from the final award. Students have work exceptionally hard to meet the requirements of each award level and have expanded their knowledge and practice. They have covered areas such as, wildlife gardens, eco-friendly plants, sharing resources with communities and other schools, healthy plant cycles. The rewards from this scheme have been greatly appreciated, and we have self-funded our plants and seeds for the year using our RHS gift vouchers, as well as books to add to our class resources.

Young Writers – Writing Competitions.



This Is Me asked pupils to create a poem about what makes them unique. Fright Club focused on creating a horror themed story. Unsolved linked with maths and asked pupils to use specific numbers in their 100-word stories. Pupils have also written 100-word stories for a competition called Mission Catastrophe which ended at the start of April. Currently pupils are writing for the Through Their Eyes competition, where they have been tasked to write through the eyes of something, or someone else.